Summer 2007

Kentucky Department for Libraries & Archives

Volume 2

Number 8

FINDING (AND GETTING) THE RIGHT PERSON

Anew season has just started: recruiting new members for the library board and everyone is hoping to find that MVP to add to their team. But just like the major leagues, these players do not simply fall into place—they must be found and wooed. Unlike sports, libraries can take a long time to get that exceptional person to sign on and sometimes that is simply a matter of perseverance.

Where do you start? Not with *whom* but with *what* is a good beginning. Look at your current board makeup and your longrange plan. What skills will you be needing in the next few years? Are those skills represented sufficiently now? If not, this is the time to find them.

KRS 173..725 and companion statutes .480; .340; .040 state that appointments to the library board ... "shall attempt to assure, to the extent permitted...that the board includes members from different geographical areas...." This is not to be interpreted by so strict a measure that artifical lines are drawn that cannot be crossed. A library needs a diverse board, but diversity comes in more ways than the street upon wich one lives. Your board needs a mix of age, gender, race, occupation, and anything else that helps reflect the county population. You should never skip the best person simply because she doesn't live in the right "zone" this particular time.

On the following pages there is a set of Board Profile Worksheets that may help you through the process. Each remaining trustee is invited to fill out the individual profile (insert) and then those are compiled into the whole board profile form This will give you a quick snapshot of current members and what gaps exist in your board. The form is set up to accommodate two vacancies and four possible candidates, but you can make it work for only one vacancy simply by changing the new candidate column A or current members 4. Use the individual profile to assess potential candidates or ask them to fill out one on themselves.

Many non-profits spend years courting the people they want to serve on their boards, so just because your target trustee doesn't say "yes" this year doesn't mean you give up. A smart board will keep a Potential Trustee File running at all times, constantly adding new names and updating existing names. Never make the assumption that someone will say "no." It just may take them longer to say "yes" than anticipated.

LIBRARY BOARD PROFILE WORKSHEET

This tool helps to identify current gaps and desired characteristics of your board. Don't presume to know the complete skill set possessed by your board. Rather, have each trustee complete and return the individual profile to a selected person for compilation into a summary profile to be shared with the board. Names of individual trustees should not appear on the summary profile. The focus should be on skills and experiences rather than individuals. This summary profile should then serve as a discussion piece for identifying gaps that you wish to be filled.

| CATEGORIES TO CONSIDER | | | | NEW BOARD CANDIDATES | | | | | |
|---|---|---|---|-------------------------|---|---|---|--|--|
| Areas of Expertise/Professional Skills: | 1 | 2 | 3 | A | В | C | D | | |
| Organization Management | | | | | | | | | |
| Finance | | | | | | | | | |
| Accounting | | | | | | | | | |
| Banking and Trusts | | | | | | | | | |
| Investments | | | | | | | | | |
| Fund Raising | | | | | | | | | |
| Law / Legal | | | | | | | | | |
| Marketing | | | | | | | | | |
| Public Relations | | | | | | | | | |
| Publicity | | | | | | | | | |
| Personnel / Human Resources | | | | | | | | | |
| Physical Facilities / Construction | | | | | | | | | |
| Real Estate | | | | | | | | | |
| Strategic or Long-Range Planning | | | | | | | | | |
| Technology | | | | | | | | | |
| Other: specify | | | | | | | | | |
| Diversity Profile: | | | | | | | | | |
| Age: | | | | | | | | | |
| 18—35 | | | | | | | | | |
| 36—50 | | | | | | | | | |
| 51—65 | | | | | | | | | |
| 66 + | | | | | | | | | |
| Race/Ethnic Background: | | | | | | | | | |
| African-American | | | | | | | | | |
| Asian/Pacific Islander | | | | | | | | | |
| Caucasian | | | | | | | | | |
| Hispanic/Latino | | | | | | | | | |
| Native American | | | | | | | | | |
| Other: specify | | | | | | | | | |
| Gender: | | | | | | | | | |
| Male | | | | | | | | | |
| Female | | | | | | | | | |

CATEGORIES TO CONSIDER

CURRENT BOARD MEMBERS

NEW BOARD CANDIDATES

| | 1 | 2 | 3 | A | В | C | D |
|---|---|---|---|---|---|---|---|
| Geographic Location: | | | | | | | |
| County Seat | | | | | | | |
| North End of County | | | | | | | |
| South End of County | | | | | | | |
| East End of County | | | | | | | |
| West End of County | | | | | | | |
| Education: | | | | | | | |
| Graduate Degree (or higher) | | | | | | | |
| Undergraduate Degree | | | | | | | |
| Vocational/Technical College | | | | | | | |
| Some College | | | | | | | |
| High School Graduate | | | | | | | |
| Community Connections: | | | | | | | |
| Corporate | | | | | | | |
| Disability | | | | | | | |
| Education | | | | | | | |
| Media | | | | | | | |
| Political | | | | | | | |
| Religious Organizations | | | | | | | |
| Small Business | | | | | | | |
| Social Services | | | | | | | |
| Other: specify | | | | | | | |
| Personal Qualities: | | | | | | | |
| Library User | | | | | | | |
| Library Supporter/Believes in Mission | | | | | | | |
| Previous Library Board Service: | | | | | | | |
| 2 terms or more | | | | | | | |
| 1 term | | | | | | | |
| Less than 1 term | | | | | | | |
| Leadership Skills | | | | | | | |
| Willingness to Work | | | | | | | |
| Willing to Make Tough Decisions | | | | | | | |
| Willing to Serve as Officer/on Committees | | | | | | | |
| Teamworker | | | | | | | |
| Personal Style in Group Settings: | | | | | | | |
| Compromiser | | | | | | | |
| Leader | | | | | | | |
| Analyzer | | | | | | | |
| Visionary | | | | | | | |
| Continuing Board Development: | | | | | | | |
| Willing to Attend Workshops | | | | | | | |
| Willing to Attend Conferences | | | | | | | |
| Commitment to Intellectual Freedom | | | | | | | |
| Commitment to Equal Access | | | | | | | |

LIBRARY BOARD PROFILE WORKSHEET-INDIVIDUAL

This tool helps to identify current gaps and desired characteristics of your board. Each trustee completes the individual profile on him/herself and returns it to a selected person for compilation into a summary profile to be shared with the board. Names of individual trustees should not appear on the summary profile. The focus should be on skills and experiences rather than individuals. This summary profile should then serve as a discussion piece for identifying gaps that you wish to be filled.

| Areas of Expertise/Professional Skills: | _ ✓ |
|---|-----|
| Organization Management | |
| Finance | |
| Accounting | |
| Banking and Trusts | |
| Investments | |
| Fund Raising | |
| Law / Legal | |
| Marketing | |
| Public Relations | |
| Publicity | |
| Personnel / Human Resources | |
| Physical Facilities / Construction | |
| Real Estate | |
| Strategic or Long-Range Planning | |
| Technology | |
| Other: specify | |
| Diversity Profile: | |
| Age: | |
| 18—35 | |
| 36—50 | |
| 51—65 | |
| 66 + | |
| Race/Ethnic Background: | |
| African-American | |
| Asian/Pacific Islander | |
| Caucasian | |
| Hispanic/Latino | |
| Native American | |
| Other: specify | |
| Gender: | |
| Male | |
| Female | |
| Geographic Location: | |
| County Seat | |
| North End of County | |
| South End of County | |
| East End of County | |

| | ✓ |
|---|---|
| West End of County | |
| Education: | |
| Graduate Degree (or higher) | |
| Undergraduate Degree | |
| Vocational/Technical College | |
| Some College | |
| High School Graduate | |
| Community Connections: | |
| Corporate | |
| Disability | |
| Education | |
| Media | |
| Political | |
| Religious Organizations | |
| Small Business | |
| Social Services | |
| Other: specify | |
| Personal Qualities: | |
| Library User | |
| Library Supporter/Believes in Mission | |
| Previous Library Board Service: | |
| 2 terms or more | |
| 1 term | |
| Less than 1 term | |
| Leadership Skills | |
| Willingness to Work | |
| Willing to Make Tough Decisions | |
| Willing to Serve as Officer/on Committees | |
| Teamworker | |
| Personal Style in Group Settings: | |
| Compromiser | |
| Leader | |
| Analyzer | |
| Visionary | |
| Continuing Board Development: | |
| Willing to Attend Workshops | |
| Willing to Attend Conferences | |
| Commitment to Intellectual Freedom | |
| Commitment to Equal Access | |

LIBRARY LETTERS

Dear Marian Librarian,

Does the whole board need to vote on a potential trustee?

-- Troubled Trustee

Dear Troubled,

Yes. It is not a decision that the departing trustee makes and it is most definitely not a decision the director makes. Each name should be discussed by the whole board, and while the director may have opinions to share, it is a decision left to the board as a whole, meeting in public, and with a quorum present.

T³:Trustee Training Tips is published quarterly by the Field Services Division of the Kentucky Department for Libraries and Archives. Correspondence should be addressed to the editor, Nelda Moore, at Lincoln Trail Regional Office, 201 Cathedral Manor, Suite One, Bardstown 40004-1205. Phone 502.348.8181; Fax 502.348.8182; email: nelda.moore@ky.gov.

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Kentucky Department for Libraries and Archives 201 Cathedral Manor, Suite One Bardstown KY 40004-1250

